

Table 1: Steps in assessment undertaken by participating departments

Step	Number of Departments (n = 18)
Discuss specific goals and outcomes related to all college mission and goals	15
Review departmental course sequencing in relation to specific goals and their development	12
Identify direct measures of assessment related to goals, including use of AAC&U VALUE rubrics	13
Create/identify indirect measures – student surveys, transcript review, focus groups, course evaluations	17
Implement direct measures	11
Implement indirect measures	9
Identify cycle of measures to review annually	11
Revise and change curriculum based on assessment results	11